

## Index—Volume LXVIII

### TITLE INDEX

*About the Cover:* Fall 1996—Pictured interacting with a student from a local community program, Amanda Vannette is a Special Education/Severe Disabilities major. Graduates of this program are highly valued for their skills in collaboration, development of functional programming, and curricular adaptations. Special thanks go to the community program, the student, and his family for making this cover possible; Winter 1997—The photograph, provided through the cooperation of ParkerVision, Inc., Jacksonville, FL, originally appeared on the cover of the company's *CameraMan* brochure; Spring 1997—The illustration was created from a design by Julie Rosner, *Contemporary Education* editorial assistant; Summer 1997—The illustration was created by Deborah Banness, art teacher at Van Duyn and Ernie Pyle elementary schools, South Vermillion School Corporation, Clinton, Indiana.

*Advances in AAC Technology: Communications Aids*, Raymond W. Quist and Lyle L. Lloyd, Fall 1996, p. 13.

*Affect Regulation and the Origin of the Self: The Neurobiology of Emotional Development* by Allan N. Schore, *Book Review* by Bernard Kniery, Fall 1996, p. 84.

*Affirmative Action Anomalies in Academe* by W'Dene Andrews and David Alan Gilman, Summer 1997, p. 227.

*And Justice for All? Taking Identity Formation Seriously*, by Perry Glanzer Summer 1997, p. 250.

*The Art of Writing Grant Proposals, Part I of a Series*, Kenneth T. Henson, Fall 1996, p. 61; *The Art of Writing Grant Proposals, Part II of a Series*, Kenneth T. Henson, Winter 1997, p. 136; *The Art of Writing Grant Proposals, Part III of a Series*, Kenneth T. Henson, Spring 1997, p. 197.

*At Issue: Religion and the Community College Curriculum* by Keith A. Leitich, Summer 1997, p. 243.

*Barriers to Ecology and Sustainability Education in the U. S. Public Schools*, Katherine G. Munson, Spring 1997, p. 174.

*Baseline Day: A Student Teaching Enhancement*, Loran R. Braught and Betty Montgomery, Fall 1996, p. 76.

*Basic Assumptions about Students' Basic Knowledge—What Students Know (A Survey): What Can the Informationally Challenged Write Beyond Personal Narratives?*, Michael Holden, Fall 1996, p. 64.

*Beyond Content and Pedagogy: Preparing Centered Teachers*, Linda DuncanMalone and Beth L. Tulbert, Fall 1996, p. 45.

*Beyond Tradition: Where Are the Men in Elementary Education*, Robert J. Gamble and Julia Wilkins, Spring 1997, p. 187.

*The Changing Role of Special Educators: A Development Waiting for a Trend*, Diane Ferguson and Ginevra R. Ralph, Fall 1996, p. 49.

'The Computer Virus Ate My Homework,' Lynn Fox, Winter 1997, p. 121.

*Deconstructing the Diversity-Disability Connection*, Marleen C. Pugach and Barbara L. Seidl, Fall 1996, p. 5.

*Designing an Interactive Course for the Internet*, Susan M. Powers, Spring 1997, p. 194.

*Distance Education: Does Anyone Really Want To Learn at a Distance?*, Michael Simonson, Winter 1997, p. 104.

*Distributed Learning and the Internet*, Craig Locatis and Michael Weisberg, Winter 1997, p. 100.

*Educational Reform: Return to the Right* by Donald R. Howard, Summer 1997, p. 246.

*The Effect of Inclusion on Non-Disabled Children: A Review of the Research* by Gary L. Peltier, Summer 1997, p. 234.

*An Elementary School Principal's Experience with Implementing an Outcome-Based Curriculum*,

G. Charles Towers and James M. Towers, Fall 1996, p. 67.

Ending Affirmative Action: The Case for Colorblind Justice by Terry Eastland, *Book Review* by David Alan Gilman, Summer 1997, p. 267.

Evaluating Student Learning with Mock Debates, Molly Naisace and Jennifer Brown, Winter 1997, p. 131.

Family Involvement with Assistive Technology, Roger Kroth and Mary-Dale Bolson, Fall 1996, p. 17.

Family Life Education in the Secondary Special Education Classroom: A Survey of Current Trends and Practices, Laura Justice, Fall 1996, p. 21.

Fools Rush In!, Hans O. Andersen, Spring 1997, p. 160.

The Future of Science Education in the 21st Century, Stanley S. Shimer, Spring 1997, p. 158.

Generation X, Lisa Brown, Amy Haviland, and Sherri Morris, Spring 1997, p. 202.

Gifted Students and The Triad/Revolving Door Model in the Regular Classroom, Cindy Cutler, Fall 1996, p. 57.

Handbook of Research for Educational Communications and Technology edited by David H. Jonassen, *Book Review* by Richard Andrew, Winter 1997, p. 149.

Hearing-Impaired Children in the Classroom: Why Some Stories Have Sad Endings And What Can Be Done About It, Victoria Keetay, Fall 1996, p. 31.

Index to Volume 68, Summer 1997, p. 269.

The Institute for Science and Technology: Integrating Science and Technology in the Classroom, Gerald H. Krockover, James D. Lehman, Margaret Buchanan, Michael J. Rush, and Mark O. Bloede, Spring 1997, p. 165.

The Intersection of Cultures: Multicultural Education in the United States by Joel Spring, *Book Review* by Susan Martin Macke, Fall 1996, p. 85.

The Learning Disabled/Gifted Student: A Student at Risk, Scott Norton, Kay Hartwell-Hunnicutt, and Randall Norton, Fall 1996, p. 36.

The Left and the Right in Education: A Battle between Federal and Local Control by Beverly LeHaye Summer 1997, p. 239.

Memories of a Teacher, Ruth Hinkle, Spring 1997, p. 181.

The Most Dangerous Man in America? Pat Robertson and the Rise of the Christian Coalition by Robert Boston, *Book Review* by Richard V. Pierard, Summer 1997, p. 266.

Most of Us Haven't Got a Clue! by Robert J. Gerardi, Summer 1997, p. 254.

Multimedia Improves Learning—Apples, Oranges, and the Type I Error, Richard P. Lookatch, Winter 1997, p. 110.

Native American Postcolonial Psychology by Eduardo and Bonnie Duran, *Book Review* by Ellen D. Greene, Fall 1996, p. 84.

The Nature of Teaching, Effective Instruction, and Roles to Play: A Social Foundation's Perspective, Hussein Fereshteh, Fall 1996, p. 73.

New Educational Trends in Special Education Can Be Found in Our Own Educational History as Well as Global Collaboration, Dixie Meier, Fall 1996, p. 25.

Of Borders and Dreams: A Mexican-American Experience of Urban Education by Chris Liska Carger, *Book Review* by Terri Hammond, Spring 1997, p. 205.

One Hundred Things I Have Realized as a Teacher, Jody S. Britten, Fall 1996, p. 82.

Other People's Children: Cultural Conflict in the Classroom by Lisa Delpit, *Book Review* by Dorothy M. Simpson-Taylor, Summer 1997, p. 265.

Preservice Preparation for Interdisciplinary Collaboration: The Intervention Assistance Team Project, Lori Korinek and Virginia McLaughlin, Fall 1996, p. 41.

Prevention of Reading Problems: They'll Never Know They Couldn't Do It, Ann de Onis and Margaret Jacobson Coxwell, Winter 1997, p. 139.

Promising Transition Practices for Youths with Disabilities, Janis Chadsey-Rusch and Frank R. Rusch, Fall 1996, p. 9.

The Public Interest/Common Good: An Ignored Topic in High School Studies Courses? by David L. Martinson, Summer 1997, p. 256.

Public School Choice and Science Education: A Survey of Preservice Elementary Teachers, David Kumar, Spring 1997, p. 170.

Reflections on the Indiana Commission for Higher Education, Richard Landini, Winter 1997, p. 124.

Restructuring Teacher Preparation for Inclusion, Caroline Everington, Lee B. Hamill, and Barbara Lubic, Fall 1996, p. 52.

School and University Partnerships: Teaming for Success, Steven J. Rakow and Linda W. Robinson, Winter 1997, p. 143.

Silicon Snake Oil—Second Thoughts on the Information Highway by Clifford Stoll, *Book Review* by Richard Andrew, Winter 1997, p. 148.

Strategies for Effective Distance Education, Beverly Findley and Dale Findley, Winter 1997, p. 118.

Student Centered Learning and Interactive Multimedia: Status, Issues, and Implications, Michael J. Hannafin, Janette R. Hill, and Susan M. Land, Winter 1997, p. 94.

Teachers' Role in Multicultural Education: Setting the Stage for Preservice Teachers by Leslie H. Irwin, Summer 1997, p. 217.

Teachers' Toolbox, *Software by Able Soft, Review* by David Alan Gilman, Winter 1997, p. 149.

The Teaching of Living Skills in Biology Science: Curriculum Reform for the 21st Century, Martin Diesterhaft and Harold Jaus, Spring 1997, p. 177.

Teaching to Transgress: Education as the Practice of Freedom by Gloria Watkins (pen name: Bell Hooks), *Book Review* by Ruth Thomas, Spring 1997, p. 204.

A Team Approach to Preschool Assessment, Barbara Vinson, Fall 1996, p. 28.

*This Issue . . .*, Marie Fritz, Fall 1996, p. 4; *This Issue . . . Three Little Words: Interactive, Dis-*

tance, and Learning, Susan Powers, Winter 1997, p. 92; *This Issue . . . How Does Anyone Answer Such a Speculative Question?*, David Alan Gilman, Spring 1997, p. 156; *This Issue . . . Marching to Different Drummers* by David Alan Gilman, Editor, Summer 1997, p. 212.

Today is a Good Day To Begin Using a Computer, Warren C. Hope, Winter 1997, p. 108.

Twelve Ways to Reduce Administrators' Stress, Robert C. Gerardi, Fall 1996, p. 80.

Understanding the Religious Right's View of Public Schools by Bonnidell A. Clouse, Summer 1997, p. 220.

The V-Chip—Victory or Vendetta?, Ron Payne, Winter 1997, p. 114.

Vouchers: The Wrong Medicine for the Ills of Public Education by Richard V. Pierard, Summer 1997, p. 260.

Why Education is Americans' Number-One Worry by Phyllis Schlafly, Summer 1997, p. 213.

Will My Name Be Shouted Out? by Stephen O'Connor, *Book Review* by Andrea Kirchoff, Spring 1997, p. 204.

## AUTHOR INDEX

Andersen, Hans O., *Fools Rush In!*, Spring 1997, p. 160.

Andrew, Richard, *Book Review*, *Silicon Snake Oil—Second Thoughts on the Information Highway* by Clifford Stoll, Winter 1997, p. 148; *Handbook of Research for Educational Communications and Technology* edited by David H. Jonassen, *Book Review*, Winter 1997, p. 149.

Andrews, W'Dene, *Affirmative Action Anomalies in Academe*, Summer 1997, p. 227.

Mark O. Bloede, see Krockover, Gerald H.

Bolson, Mary-Dale, see Kroth, Roger.

Braught, Loran R., *Baseline Day: A Student Teaching Enhancement*, Fall 1996, p. 76.

Britten, Jody S., *One Hundred Things I Have*

Realized as a Teacher, Fall 1996, p. 82.

Brown, Jennifer, see Nicaise, Molly.

Brown, Lisa, Generation X, Spring 1997, p. 202.

Margaret Buchanan, see Krockover, Gerald H.

Clouse, Bonnidell A., Understanding the Religious Right's View of Public Schools, Summer 1997, p. 220.

Coxwell, Margaret Jacobson, see Onis, Ann de.

Chadsey-Rusch, Janis, Promising Transition Practices for Youths with Disabilities, Fall 1996, p. 9.

Cutler, Cindy, Gifted Students and The Triad/Revolving Door Model in the Regular Classroom, Fall 1996, p. 57.

Diesterhaft, Martin, The Teaching of Living Skills in Biology Science: Curriculum Reform for the 21st Century, Spring 1997, p. 177.

DuncanMalone, Linda, Beyond Content and Pedagogy: Preparing Centered Teachers, Fall 1996, p. 45.

Everington, Caroline, Restructuring Teacher Preparation for Inclusion, Fall 1996, p. 52.

Fereshteh, Hussein, The Nature of Teaching, Effective Instruction, and Roles to Play: A Social Foundation's Perspective, Fall 1996, p. 73.

Ferguson, Diane, The Changing Role of Special Educators: A Development Waiting for a Trend, Fall 1996, p. 49.

Findley, Beverly, Strategies for Effective Distance Education, Winter 1997, p. 118.

Findley, Dale, see Findley, Beverly.

Fox, Lynn, 'The Computer Virus Ate My Homework,' Winter 1997, p. 121.

Fritz, Marie, *This Issue . . .*, Fall 1996, p. 4.

Gamble, Robert J., Beyond Tradition: Where Are the Men in Elementary Education, Spring 1997, p. 187.

Gerardi, Robert C., Twelve Ways to Reduce Administrators' Stress, Fall 1996, p. 80; Most of Us Haven't Got a Clue!, Summer 1997, p. 254.

Gilman, David Alan, *Software Review*, Teachers' Toolbox by Able Soft, Winter 1997, p. 149. *This Issue . . . How Does Anyone Answer Such a Speculative Question?*, Spring 1997, p. 156; *This Issue . . . Marching to Different Drummers*, Summer 1997, p. 212; *Book Review*, Ending Affirmative Action: The Case for Colorblind Justice by Terry Eastland, Summer 1997, p. 267; see Andrews, W'Dene.

Glanzer, Perry, And Justice for All? Taking Identity Formation Seriously, Summer 1997, p. 250.

Greene, Ellen D., *Book Review*, Native American Postcolonial Psychology by Eduardo and Bonnie Duran, Fall 1996, p. 84.

Hamill, Lee B., see Everington, Caroline.

Hammond, Terri, *Book Review*, Of Borders and Dreams: A Mexican-American Experience of Urban Education by Chris Liska Carger, Spring 1997, p. 205.

Hannafin, Michael J., Student Centered Learning and Interactive Multimedia: Status, Issues, and Implications, Winter 1997, p. 94.

Haviland, Amy, see Brown, Lisa.

Henson, Kenneth T., The Art of Writing Grant Proposals, Part I of a Series, Fall 1996, p. 61; The Art of Writing Grant Proposals, Part II of a Series, Winter 1997, p. 136; The Art of Writing Grant Proposals, Part III of a Series, Spring 1997, p. 197.

Hill, Janette R., Hannafin, Michael J.

Hinkle, Ruth, Memories of a Teacher, Spring 1997, p. 181.

Holden, Michael, Basic Assumptions about Students' Basic Knowledge—What Students Know (A Survey): What Can the Informationally Challenged Write Beyond Personal Narratives?, Fall 1996, p. 64.

Hope, Warren C., Today is a Good Day To Begin Using a Computer, Winter 1997, p. 108.

Howard, Donald R., Educational Reform: Return to the Right, Summer 1997, p. 246.

Irwin, Leslie H., Teachers' Role in Multicultural Education: Setting the Stage for Preservice Teachers, Summer 1997, p. 217.

Jaus, Harold, see Diesterhaft, Martin.

Justice, Laura, Family Life Education in the Secondary Special Education Classroom: A Survey of Current Trends and Practices, Fall 1996, p. 21.

Keetay, Victoria, Hearing-Impaired Children in the Classroom: Why Some Stories Have Sad Endings And What Can Be Done About It, Fall 1996, p. 31.

Kirchoff, Andrea, Will My Name Be Shouted Out? by Stephen O'Connor, *Book Review*, Spring 1997, p. 204.

Kniry, Bernard, *Book Review*, Affect Regulation and the Origin of the Self: The Neurobiology of Emotional Development by Allan N. Schore, Fall 1996, p. 84.

Korinek, Lori, Preservice Preparation for Interdisciplinary Collaboration: The Intervention Assistance Teaming Project, Fall 1996, p. 41.

Krockover, Gerald H., The Institute for Science and Technology: Integrating Science and Technology in the Classroom, Spring 1997, p. 165.

Kroth, Roger, Family Involvement with Assistive Technology, Fall 1996, p. 17.

Kumar, David, Public School Choice and Science Education: A Survey of Preservice Elementary Teachers, Spring 1997, p. 170.

Land, Susan M., Hannafin, Michael J.

Landini, Richard, Reflections on the Indiana Commission for Higher Education, Winter 1997, p. 124.

LeHaye, Beverly, The Left and the Right in Education: A Battle between Federal and Local Control, Summer 1997, p. 239.

Lehman, James D., see Krockover, Gerald H.

Leitch, Keith A., At Issue: Religion and the Community College Curriculum, Summer 1997, p. 243.

Locatis, Craig, Distributed Learning and the Internet, Winter 1997, p. 100.

Lookatch, Richard P., Multimedia Improves Learning—Apples, Oranges, and the Type I Error, Winter 1997, p. 110.

Lloyd, Lyle L., see Quist, Raymond W.

Lubic, Barbara, see Everington, Caroline

Macke, Susan Martin, *Book Review*, The Intersection of Cultures: Multicultural Education in the United States by Joel Spring, Fall 1996, p. 85.

Martinson, David L., The Public Interest/Common Good: An Ignored Topic in High School Studies Courses?, Summer 1997, p. 256.

McLaughlin, Virginia, see Korinek, Lori.

Meier, Dixie, New Educational Trends in Special Education Can Be Found in Our Own Educational History as Well as Global Collaboration, Fall 1996, p. 25.

Montgomery, Betty, see Braught, Loran R.

Morris, Sherri, see Brown, Lisa.

Munson, Katherine G., Barriers to Ecology and Sustainability Education in the U. S. Public Schools, Spring 1997, p. 174.

Naische, Molly, Evaluating Student Learning with Mock Debates, Winter 1997, p. 131.

Norton, Scott, The Learning Disabled/Gifted Student: A Student at Risk, Kay Hartwell-Hunnicutt, and Randall Norton, Fall 1996, p. 36.

Onis, Ann de, Prevention of Reading Problems: They'll Never Know They Couldn't Do It, Winter 1997, p. 139.

ParkerVision, Inc., cover photograph, Winter 1997.

Payne, Ron, The V-Chip—Victory or Vendetta?, Winter 1997, p. 114.

Peltier, Gary L., The Effect of Inclusion on Non-Disabled Children: A Review of the Research, Summer 1997, p. 234.

Pierard, Richard V., Vouchers: The Wrong Medicine for the Ills of Public Education, Summer 1997, p. 260; *Book Review*, The Most Dangerous Man in America? Pat Robertson and the Rise of the Christian Coalition by Robert Boston, Summer 1997, p. 266.

Powers, Susan M., *This Issue . . . Three Little Words: Interactive, Distance, and Learning*, Winter 1997, p. 92; Designing an Interactive Course for the Internet, Susan M. Powers, Spring 1997, p. 194.

Pugach, Marleen C., Deconstructing the Diversity-Disability Connection, Fall 1996, p. 5.

Quist, Raymond W., *Advances in AAC Technology: Communications Aids*, Fall 1996, p. 13.

Rakow, Steven J., *School and University Partnerships: Teaming for Success*, Winter 1997, p. 143.

Ralph, Ginevra R., see Ferguson, Diane.

Robinson, Linda W., see Rakow, Steven J.

Rosner, Julie, design for cover illustration, Spring 1997.

Rusch, Frank R., see Chadsey-Rusch, Janis.

Rush, Michael J., see Krockover, Gerald H.

Schlafly, Phyllis, *Why Education is Americans' Number-One Worry*, Summer 1997, p. 213.

Seidl, Barbara L., see Pugach, Marleen C.

Shimer, Stanley S., *The Future of Science Education in the 21st Century*, Spring 1997, p. 158.

Simonson, Michael, *Distance Education: Does Anyone Really Want To Learn at a Distance?*, Winter 1997, p. 104.

Simpson-Taylor, Dorothy M., *Book Review*, Other

People's Children: Cultural Conflict in the Classroom by Lisa Delpit, Summer 1997, p. 265.

Towers, G. Charles, *An Elementary School Principal's Experience with Implementing an Outcome-Based Curriculum*, Fall 1996, p. 67.

Towers, James M., see Towers, G. Charles.

Tulbert, Beth L., see DuncanMalone, Linda.

Vinson, Barbara, *A Team Approach to Preschool Assessment*, Fall 1996, p. 28.

Thomas, Ruth, *Book Review*, *Teaching to Transgress: Education as the Practice of Freedom* by Gloria Watkins (pen name: Bell Hooks), Spring 1997, p. 204.

Vannette, Amanda, assisted in preparations for cover photograph, Fall 1996.

Weisberg, Michael, see Locatis, Craig.

Wilkins, Julia, see Gamble, Robert J.

---

